



# Life Assets



positive child and youth development in Thailand

**Life Asset** is a group of protective factors for child and youth development and truly vital to cope with their life. It could help improving the children's lives, the root of the society, to have strength in social immunity, living among infectious surroundings.

"Valuing Asset... You can add.", "Fundamental life assets... You can fix."

## Three Key Concepts of Life Assets

- 1 "Life Assets change thought; life changes"
- 2 "Life Assets listen to echo from children. Listen to children is the most important"
- 3 "Life Assets make persons working for children and youth work under good system and good participation"

### 1 "Life Assets change thought; life changes"

• If you want to see behavioral changes in children, the children must be driven by positive power. If each problem is solved by positive power, all problem facets would be solved, which originates the positive mindset.

*"Only filling out the questionnaire, your thought is jerked. The more there are surveys, thinking, analysis, activities, repetition and sustainability, the more the thought is jerked more and more until your thought and ways of life are changed."*

### 2 "Life Assets listen to echo from children. Listen to children is the most important"

• Playing the role of good listener leads to the learning sharing and access to children's hindrance and problems. Being a good listener builds up a good exit and joint creation. The results are that the children will have the cognitive and analytical skills, skills in tackling problems and hindrance constructively, and they feel that their participation is valuable; these then provoke the positive cognitive development in them.

*"Dekplus, therefore, has developed a tool for listening to children; it is the Survey for Life Assets of Children and Youth to which the children answer the survey questions by their own perception."*

The tools for children and youth evaluation of this project now have 48 indices. It is divided into 5 aspects, 5 powers and can be chronologically arranged by its importance as show in figure 1.

### 1 Power of Self ;

it could be ranked as the first priority of the Life Assets. If there are any children who lack this quality, they should be urgently regained and encouraged. The process mainly deals with an emotional feeling and mental state such as training them to see their value of themselves, EQ control and solving problems with peaceful action.



### 2 Power of the Family;

it is the basic drive from an intimate friendship, supporting, caring each person with love and being a good role model for them too.



### 3 Power of Wisdom;

it is not only education but also eagerness to learn about life's wisdom. Norms, old traditions and cultures are all simply beautiful and full of wisdom. When one realizes to these facts, the feeling of hometown awareness will be raised in his mind.

### 4 Power of Community;

it is the power of close relationship with neighbors, being all together with sympathy and being supported by the authority of the community.



### 5 Power of Peer (creative Activity);

a useful activity with friends can make children know how to be compatible with others, how to love and care for each other and how to avoid doing bad things.

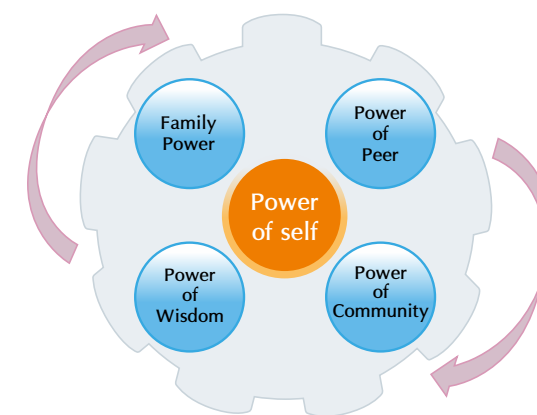
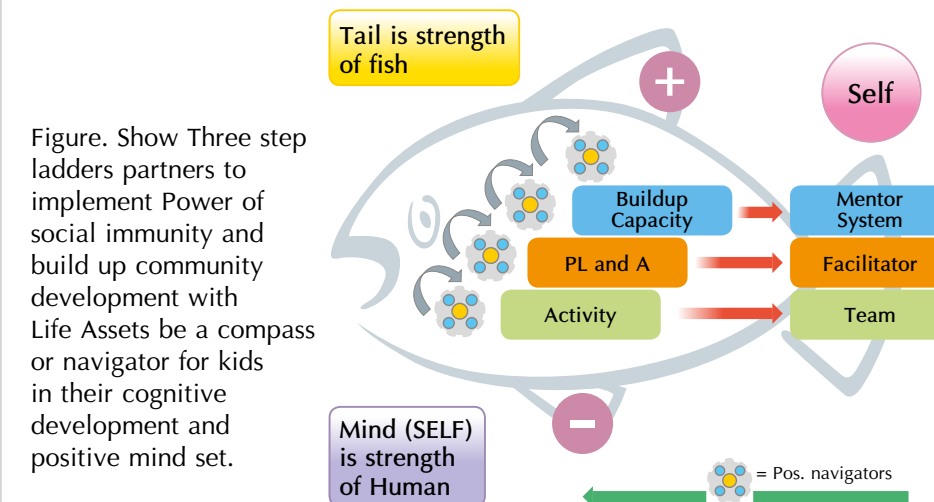


Figure Show; A Positive Navigator Life Asset Positive Model Strength the Community



### 3 “Life Assets make persons working for children and youth work under good system and participation”

- Life Assets is a process provoking the participation, system and process.

“Any activities deriving from the participatory team-working and the systematic working starting from planning, thinking, analyzing, working and lesson-learned together will trigger the co-existence in the society and systematic cognition”

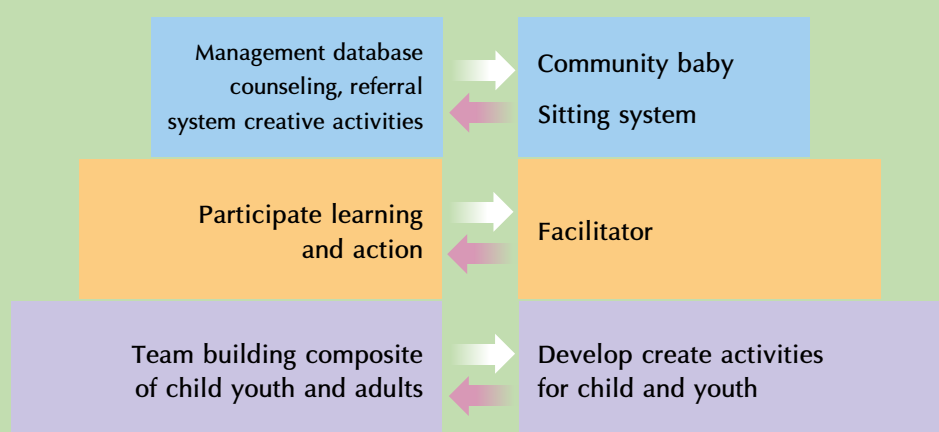
## 3 stepladders and 3 actions

### the Process of Life Assets Reinforcement

**First**, creating a creative activity in accordance with result of assets for sharing in the community has to occur and this become team building.

**Second** ladder’s step will lead to the interactive learning process (participation learning and action; PL AND A), after action review will let them make strengthen their cognitive ability.

**Third-step** ladder, the community’s baby-sitting system will be activated, with a good social management will let them have their meaningful participation.



The positive model survey tool of life assets of Thai children and youth completely covers newborns to youth aged 25 years.



## 7 Steps to Success

### with Life Assets Reinforcement Process

- Building the working team systematically, perception and understanding
- Planning for working, and surveying information about Life Assets (Research Development)
- Data collection and analysis of Life Assets (Survey and Analysis)
- Synthesis of information about Life Assets to plan for creative activities or suitable techniques (Synthesis and planning creative activities)
- Creative activities or suitable techniques to reinforce Life Assets arise.
- Monitoring and evaluation
- Summary, lesson learned and extension of results from Life Assets reinforcement process to other areas



Dekplus Brand



Dekplus is a working team for Life Assets in Thai children youth or this means positive children in line with the slogan “KIDS D. DO D.” so that Thai children become children in a new era equipped with positive mindset, positive cognitive development and strong societal immunity, who are growing to be crucial manpower for the national development in the future.

### Dreams of Dekplus

One day in the near future, we will see “Dekplus” or children with positive mindset and positive cognitive development in all areas in the Thai society.

### Missions of Dekplus

Dekplus has a strong intention to create, develop and manage the knowledge base on “Life Assets of Thai children and youth” so that it will become a national database on life assets, and a national learning market on positive youth development. Dekplus intends to transfer these technologies and knowledge base to other organizations, either in the state sector or private sector. This knowledge base will be also driven through communities and societies in order to achieve the best models in 3 bases: family base, school base, and community base until this theme is initiated in the national policy.

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